



Al Ameen Memorial Minority College

Department of Islamic History & Culture

Under Graduate Programme (CBCS)

B.A. Islamic History & Culture Programme Specific Outcome (PSO)

The current CBCS curriculum not only helps in made interest in learning and discipline life, overall, their approach allows students to enhance their own skills and develop naturally. It prepares the background for the development of the thinking human being.

Gaining a thorough knowledge of how the prevailing human life and culture has evolved since ancient times helps to be well - informed about Indian and world heritage. This course in able to enhance the intellectual value and liberal values of history students. Above all this course helps to increase understandings among the students at national and international level.

As a student of history with expertise. In particular as educators in school, college, University, they are able to handle the responsibilities of law, publishing Journalism, mas' media, libraries, museums and archives. They also adopted the skills to become a government job, advertisement, tourism, heritage manager, public administrator, archeologist history and historical expat. Though the study of history students learn to draw the accurate future outlines through national criticism and evaluation of what happened in the past. Although, they are understand the origin and purpose or usefulness of primary and secondary sources and production of well researched work using both sources.



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B.A. Islamic History & Culture Course Outcome (CO)
Semester-I

Semester	Core Courses	Content of CU Syllabus	Course Outcome (CO)
1 ST SEMESTER	IHCA-CC-1	History of Early Islam till the Prophet নবীর আগে পর্যন্ত মুইসলামের প্রাথমিক ইতিহাস	The Student's will acquire to knowledge about the establishment of Islam by the Prophet(SAW) at Makkah and his biography, Arab society and culture on the eve of Islam, major events of Makkah, causes of Hijrat and It's importance. They will able to know about various conquest, battle & treaty and different reformations of political social and revenue administration.
	IHCA-CC-2	Pious Caliphate ধার্মিক খিলাফত	The Students will gather the concept of Caliphate, life and achievement of pious caliphs and election of caliphs. They will able to know about the revenue, provincial and central administration, socio-economic and cultural history.



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Semester-II

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2 ND SEMESTER	IHCA-CC-3	HISTORY OF ISLAM: UMAYYADS ইসলামের ইতিহাস: উমাইয়াদের	After completion of this course, students will be able to about the establishment of Umayyad rule, various activities of Ameer Muawiah, Abdul Malik, Al Walid & Umar Bin Abdul Aziz, socio-economic conditions, administration Systems and cultural developments.
	IHCA-CC-4	HISTORY OF ISLAM: ABBASIDS (756-1258) ইসলামের ইতিহাস: আব্বাসিডস (756-1258)	After completion of this course, students will be able to: About the establishment of Abbasid rule and various activities of caliphates of Abbasids like Jafar Al Mansur Harun Al Rashid, Al Mamun, socio-cultural history, nature of administration and economic conditions.



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3 RD SEMESTER	IHCA-CC-5	HISTORY OF MUSLIM SPAIN (756-1025) মুসলিমস্পেনের ইতিহাস (756-1025)	The students will acquire to knowledge about the foundation of muslim rule in Spain, career and achievement of Abdul Rahaman I, II, III and Hakam-II & Hajib Al Mansur. The students will know about the Spanish socio-economic condition, administration and intellectual & artistic activities under the Umayyad Rule.
	IHCA-CC-6	HISTORY OF MEDIEVAL EUROPE (c.800-1453) মধ্যযুগীয় ইউরোপের ইতিহাস (c.800-1453)	After completion of this course, students will be able to know about the French Revolution and its European repercussions, art and culture of this revolution, Napoleonic consolidation-reforms and empire, restoration and revolution between c.1815-1848. The students will gather to knowledge about the capitalist industrialisation and social & economic transformation (late 18th century to AD 1914), varieties of nationalism and remarking of states in the 19th and 20th centuries, Imperialism war and crisis in the c.1880 to 1918 AD and condition of Europe between two World War.
	IHCA-CC-7	History of Modern Europe (c.1780-1939) আধুনিক ইউরোপের ইতিহাস (c.1780-1939)	The students will know about crisis of ancient regime, background of French Revolution and its art and culture, rise and reforms or Napoleon Bonaparte, the revolutions of 1830 and 1898, capitalist industrialism and socio – economic transformation, intellectual currents, popular movements and the formation of Nation identities, in Germany, Italy, Ireland and the Balkans. They will develop knowledge about the Europe between two world wars with reference to issues like the great depression. The Spanish civil war etc.
	IHCA-SEC-A-1	Archives and Museums সংরক্ষণাগার এবং জাদুঘর	The students will understand the definition of development of archives and museums. They will know about various types of archives and museums with reference to collection procedure ethics documentation preservation and field exploration. The students will learn about museum exhibition and emphasize on education and communication outreach activities. They will engage to this skillful activities on its.
	IHCA-SEC-A-2	Understanding Heritage হেরিটেজ বোঝা	XXXX



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Semester-IV

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4 TH SEMESTER	IHCA-CC-8	HISTORY OF INDIA (c.600-1526) (Early Modern India and Delhi Sultanate) ভারতের ইতিহাস (c.600-1526) (প্রাথমিক আধুনিক ভারত এবং দিল্লি সালতানাত)	The student will understand about the historical geography Source, Debate on feudalism in Early mediaeval India, Evolution of political structures of Rastrakutas, Palas, Pratiharas, Rajputs and Cholas, nature and impacts of Arabian conquest of Sindh, consequence of Turkish invasions. The students will gather to knowledge about agrarian structure, trade and commerce, religious and cultural development, society, economy, religious and culture in Early Medieval and Sultanate India.
	IHCA-CC-9	History of Mughal India (c.1526-1707) মুঘল ভারতের ইতিহাস (c.1526-1707)	The students will understand about the sources and historiography of Mughal India, establishment of Mughal rule by Babur, Sher Shah and his administrative and revenue reforms, consolidation of Mughal rule under Akbar and political culture under Jahangir, Shah Jahan and Aurangzeb. They will know the rural society and economy, developing paintings and architecture of the Mughal period.
	IHCA-CC-10	Later Mughals (1707-1857) পরবর্তী তে মুঘল (1707-1857)	The students will gather knowledge about the history of later Mughals as of Deccan kingdom, emergence of the Maratha and rise of the British power. The students will know about the society, economy and trade of Commerce, early resistance to British rule like Peasant and Tribal Uprising, Revolt of 1857 etc.
	IHCA-SEC-B-1	Understanding Popular Culture জনপ্রিয় সংস্কৃতি বোঝা	The students will able to know about the definition and history of popular culture, visual expression like folk art calendar art and photography, various performances of theatre, songs, nautanki and music etc. They will acquire knowledge about cinema and television to Indian perspective different types of fair festivals and rituals and mythological stories, the impact on popular culture by the internet and audio - visual media in globalised world.
	IHCA-SEC-B-2	Appreciation: an Introduction to Indian Art শিল্প প্রশংসা: ভারতীয় শিল্পের এক চিত্তমিকা	XXXX



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Semester-V

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5 TH SEMESTER	IHCA-CC-11	OTTOMAN EMPIRE অটোমান সাম্রাজ্য	The students will be able to know about background of rise of the Ottoman empire, growth of Ottoman empire, political relation with Europe, changes of political conditions (1556-1703) and society & cultural aspects.
	IHCA-CC-12	SAFAVID IRAN নিরাপদ ইরান	The students will understand about the foundation and growth of Safavid rule by of the Shah Ismail-1, Shah Tahmasp, Shah Abbas and decline of the Safavids and socio-cultural aspects like painting, architecture etc.
	IHCA-DSE-A-1	History of Modern India with Special Reference to the Muslim Politics (1857-1906 AD) মুসলিম রাজনীতির বি শেষউল্লেখসহ আধুনিক ভারতের ইতিহাস (1857-1906 খ্রি.)	After completion of this course, students will be able to know about the establishment of British rule and various sections of Muslim politics, the Muslim revivalist reaction like Wahabi and Faraizi, revolt of 1857 and Muslim involvement, Muslim reformation movements, emergence of political consciousness among Muslims and foundation of Muslim League.
	IHCA-DSE-A-2	Regional History: Awadh (1722-1947 AD) আঞ্চলিক ইতিহাস: আওধ (১৭২২-১৯৪৭ খ্রি.)	XXXX
	IHCA-DSE-B-1	History of Modern India with Special Reference to the Muslim Politics (1906-1947 AD) মুসলিম রাজনীতির বি শেষউল্লেখসহ আধুনিক ভারতের ইতিহাস (1906-1947 খ্রি.)	After completion of this course, students will be able to know about the role of Ulema and politics like Deoband and Firingi Mahal, rise of Pan-Islamism, various political movement like, non-cooperation and Khilafat and regional movement of Moplah, Muslim politics and Simon Commission, Muslim League and demand for Pakistan.
	IHCA-DSE-B-2	Regional History: Hyderabad (1724-1947 AD) আঞ্চলিক ইতিহাস: হায়দ্রাবাদ (1724-1947 AD)	XXXX



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6 TH SEMESTER	IHCA-CC-13	HISTORY OF THE SULTANATE BENGAL (1204-1576 AD) সুলতানিবাংলারইতিহাস (1204-1576 খ্রি.)	After completion of this course, students will be able to know about the geo-political, socio-economic and cultural history of Bengal before Muslim conquest, Muslim conquest in Bengal in the period of Delhi Governors(1205-1338 AD),consolidation and establishment of independent Sultanate (1338-1576AD) by Ilyas Shahi,Ganesh Shahi and Hussain Shahi dynasty,administrative system, agricultural economy, trade and industry, social structure,Sufism in Bengal and development of art and architecture.
	IHCA-CC-14	BENGAL UNDER THE MUGHALS AND NAWABS (1576-1765 AD) মুঘলওনবাবদেরঅধীনবেংলা (1576-1765 খ্রি.)	The students will understand about the Mughal invasion in Bengal and rule of Subedaras,role of Bara-Bhuiyas and relation with Mughal ruler,relation between East-India Company and Subehdars of Bengal. The students will gather knowledge about the history of Bengal under the Nawabs, socio-political, economic condition,trade and industry literature, art & architecture in Bengal.
	IHCA-DSE-A-3	Sufism in India ভারতেসুফিবাদ	XXXX
	IHCA-DSE-A-4	History of Medieval Indian Painting (13th to 18th Century) মধ্যযুগীয়ভারতীয়চিত্রকলারইতিহাস (13শতকে 18শতাব্দী)	The students will able to know about the Pre-Mughal painting as Sultanate painting, Western Indian painting school, other paintings schools including Eastern Indian,foundation of Mughal Painting by Babur and Humayun,development and variations of Mughal Painting by Akbar,Jahangir and Shah Jahan.
	IHCA-DSE-B-3	History of Medieval Indian Architecture (13th to 18th Century) মধ্যযুগীয়ভারতীয়স্থাপত্যেরইতিহাস (13শতকে 18শতাব্দী)	XXXX
	IHCA-DSE-B-4	Regional History: Mysore (1720-1947 AD) আঞ্চলিকইতিহাস: মহিশূর (1720-1947 খ্রিস্টাব্দ)	The students will understand about the background of rise and consolidation of the State of Mysore,rise of Hyder Ali and foundation of Mysore State,Mysore under Tipu Sultan, Various struggle against the British Power,administration, economy, society,literature and architecture under Princely State.